

Geography							
	Early Years	Y1	Y2	Y3	Y4	Y5	Y6
In this aspect of geography pupils will develop knowledge about their locality, the United Kingdom and the world, including looking at key features of environments, understanding geographical similarities and differences and learning more about trade and land-use patterns over time.							
Locational knowledge	Understanding the World Children to be able to discuss immediate environment, knowing that they live in Grimsby Natural World knows similarities and differences between the world around them and contrasting environments. People, Culture and Communities Describe their immediate environment	My Home Town Grimsby Develop knowledge of locality Name some key Features. Begin to use maps to locate. What is a community?	The United Kingdom England and the United Kingdom. Locate the seven continents Locate Europe and the United Kingdom. Locate and name all countries in UK. Surrounding seas Is diversity important in a community?	Seas and Rivers United Kingdom and Europe. River Freshney The Humber Estuary Local rivers Coastlines Rivers within the UK and Europe. Surrounding seas. What is a refugee?	Counties and Cities United Kingdom Name and locate counties and cities in the UK. Landmarks What is a capital city? Features of cities What is a green city and who creates them?	The Seven Continents and Trade Europe (including the location of Russia) and North and South America. Using geographical vocabulary to make comparisons between the 7 continents. Identify the position and significance of longitude, latitude, the Equator, North and South Hemisphere. What would happen if there was no world trade?	All Around the World Europe (including the location of Russia) and North and South America. Use geographical language to compare countries, the Arctic and Antarctic circle and ways of life. The position and significance of time zones and the Tropics of Cancer and Capricorn. Why is it everyone's responsibility to achieve the global goals?
In this aspect of geography pupils will develop their fieldwork skills and discuss current environmental issues such as pollution, global warming etc. They will understand physical and social world issues and understand the importance of community action. They will further develop their geographical skills including map reading, gathering information and data analysis.							
Geographic skills and fieldwork	Understanding the World Children to learn basic concepts of recycling and how to keep our environment tidy	What happens to our Rubbish? Carry out fieldwork around litter in local environment Recyclable materials Using plan perspective maps and compass directions Who should keep our community clean?	Save our Oceans Locate the five oceans Plastic pollution Marine pollution Use aerial photos locational and directional language Who should clean the oceans?	Deforestation Locate rainforests Palm Oil Use aerial photos Carry out fieldwork - Collect food / toiletries packaging to examine Should we stop using palm oil?	What is Conservation? Water, animal, land conservation Why is it needed? What does it mean by endangered? Species Extinction Carry out fieldwork around bird watching Should nature be protected?	The Big Thaw Climate Change Ozone Layer Global warming Carbon footprint Sustainability Locate the north and south poles Carry out fieldwork - Iceberg experiment Should everyone reduce their carbon footprint?	Climate Change Greenhouse effect Fossil fuel Climate change Environmental protection. Sustainability Emissions Introduce six figure grid references Carry out fieldwork to investigate current temperature and change over time Do we have the power to stop climate change?
In this aspect of geography pupils will learn why some natural occurrences happen and how human kind has changed and shaped the geographical features of our world. Pupils will develop vocabulary relating to human and physical geography.							
Human and physical geography	Understanding the World Children to make observations about natural environment Natural World Makes observations of the natural world around them Understands the effects of the changing seasons	The World Around Me Seasons Weather Temperature Wind direction Making observations about local geography Locate hot and cold countries Does it matter if the climate changes?	The Docks What are human and physical features? key physical features, including: hill, valley, beach, cliff, coast. key human features, including: town, port, harbour and shops What is sustainable fishing?	Water Water cycle Water usage Water demand Evaporation Condensation Precipitation Does everyone need the same amount of water?	Volcanoes and Earthquakes Tectonic plates Features of a volcano Locate famous volcanoes Epicentre How safe are people living near volcanoes and earthquake zones?	Mountains Altitude Geopolitics Types of settlement and land use Economic activity Topography Do we need borders between places?	What is an ecosystem? What factors affect an ecosystem? Climate, soil, temperature etc. Biomes Biodiversity Does it matter if ecosystems are sustainable?